

# Local Work Group development of local EQIP.

## Fillmore Soil and Water Conservation District FY04 EQIP

- List the local resource concerns that EQIP can address:

### Soil, Water, Air, Plant, Animal and Human Resources

**Improving upland treatment where impaired waters exist.**

**RMS –Complete systems approach- treatment on more than one factor**

- If applicable, list any geographic regions (i.e. watersheds, townships, etc.) and their respective resource concerns within the District to receive priority:

**Not Applicable-Treatment of entire County will be equal.**

- Prioritize and weight each local resource concern for the district or for each geographic region. Weight must be between 1 and 10:

Factor	Resource Priority	Geographic Priority	Weight
A1. Erosion Control	HIGH	-	10
A2. Gully Control	MEDIUM	-	6
B1. Water Resource	HIGH	-	9
B2. Wastewater/CNMP	HIGH	-	9
C. Wildlife Habitat	MEDIUM	-	5
D. Air Quality	LOW	-	4
E. Impaired Water	MEDIUM	-	7
F. Distance	HIGH	-	8
G. Grazing System	HIGH	-	8
H. Forest Mgt.	LOW	-	4
Additional Local*	High	-	10

\* If the additional local concern is scored, describe the concern here and how points will be scored.

System approach: Preferred method

(329A) No-Till, with (590) nutrient Mgt, & (595) Pest Mgt system will score 6 plus 10 weighted. Grazing systems that convert cropland acres to pasture land will score 6 pts plus 10 weighted.

Attach the scoring worksheet as recommended for the district. **Attached**

- List any recommended practices to be deleted from the state Conservation Practice Payment Document. **Requested to delete 329B for Fillmore County. Residue Mgt-Mulch Till is currently being demonstrated throughout the County.**

The local EQIP program description, cost-share docket changes, and ranking worksheet must be reviewed and approved by the State Conservationist before any EQIP contract is approved and signed.

This document serves as the Local Work Group recommendation for FY 04EQIP. Attached is a roster of participation in the Local Work Group.

